Use of Semantic Wiki Tool to Build a Repository of Reusable Information Objects in Agricultural Education and Extension: results from a preliminary study

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Abstract

There has been significant interest in applying the practices of semantic web to build an online repository of agricultural information (example: FAO-India efforts in AGROPEDIA). We will describe the results from a preliminary investigation into the use of a semantic tool for Mediawiki with content from the agricultural domain as the substrate.

The English AGROVOC have been used to generate 17 broad categories of terms to harvest entries from the Wikipedia and to form the relationships. These can be browsed at http://vasatwiki.icrisat.org/index.php/. A total of 1000 articles were downloaded and posted onto a local server running MediaWiki software. A semantic tool (http://ontoworld.org/wiki/Semantic_MediaWiki) was used to create additional tags in the hosted entries and links were formed.

The searches inside the semantically re-constructed collection are more specific compared to searches on the downloaded collection. We are conscious that this may not be a rigorous comparison. An even more interesting possibility is the ease with which the entries can be constituted into information objects that can be reused because their relationships with other objects in this re-constituted domain are rich and complex. With suitable filters the information objects can be exported to various interfaces (re-purposing). An area of interest is the use of this approach to aggregate content for use in education and in extension.

Keywords: collaborative authoring, semantic web, reusability of learning resource

Introduction

The emerging Web 2.0 paradigm has much promise for the agricultural knowledge domain. In the earlier phase, institutionalized agricultural research, education and extension practices could not take full advantage of the power of the web as a medium of communication and instruction. However, Wiki-like content management systems, supplemented by blogs and online social networks, are likely to make significant contribution to the way agricultural research, education and extension are practised in the developing countries. The perceived challenges to making contributions to online content or to discussions are much less now because of the participatory nature of Web 2.0.

The emerging paradigm of Semantic Web (Berners-Lee, 2001) offers unprecedented new opportunities in agricultural information organization. Tools and approaches of the semantic web, combined with Web 2.0 technologies, can offer novel possibilities of highly targeted, power searches and more effective access to information using map-like interfaces. In this paper, we shall report the results from a study in the agriculture domain that combines the use of Mediawiki software (that runs the well-known Wikipedia) with a semantic tool developed in the Open Source mode.

Why semantic web tools?

A key challenge in information management in agriculture, especially in extension, is to facilitate de-linking of content from the medium of presentation. This requires a wide array of tools and technologies when attempted in the non-semantic web paradigm. The new paradigm offers a number of tools and techniques that allow for more integrated view of content, specialized navigation and improved representation. According to Paul Warren," In the current WWW the search process lacks precision because it's based on a search for matching text strings. In the Semantic Web, most of the information will be semantically marked up" (Warren, 2006).

A significant new advantage is the opportunity for information and content aggregation from information objects that may be in one or more inter-linked online repositories. Such objects have the advantage of supporting rapid re-purposing, which is a key requirement in extension communication and in flexible learning in agriculture. In the following, we present results from a set of experiments carried out with a semantic wiki tool with agricultural content derived from the Wikipedia in English, and with content from the learning resources collection maintained by the Virtual Academy for the Semi-Arid Tropics (VASAT www.vasat.org). We are aware of the DBpedia.org, which is an effort to apply semantic web tools for carrying out sophisticated searches on the Wikipedia in multiple languages.

In our experiment, we have attempted to use the FAO's AGROVOC in English as the equivalent of ontology, in the absence of a widely accepted model for knowledge representation in the agricultural domain.

Our experiment

The platform

VASATWiki (http://vasatwiki.icrisat.org/) is a content management system that runs on MediaWiki software and has an added semantic extension (http://wiki.ontoworld.org/wiki/Semantic_MediaWiki) to it. The FAO's AGROVOC (http://www.fao.org/aims/ag_intro.htm), the multi-lingual thesaurus, was used as a guiding ontology for domain-specific information categorization in this experiment.

Method

Articles in the agricultural domain were harvested from the English version of the Wikipedia, which were uploaded onto the VASATWiki. These articles included various sub-domains of agriculture like crops, insect pests, agricultural machinery, aquatic sciences and fisheries, horticulture, agronomy and many others. VASAT's learning modules (http://www.vasat.org/learning_resources) were also made available on the VASATWiki.



Figure 1: Workflow for creating 'semantically' linked content on VASATWiki

These articles and learning material were categorized according to the FAO AGRIS/CARIS classification scheme (http://www.fao.org/aims/ag_classifschemes.jsp) into 17 broad categories and further sub-categories (*Figure 1*). The article title is taken as the basis for categorization. Some articles that do not fall under any of the classification schemes of AGRIS/CARIS were added to the closest relevant category in the VASATWiki.

The articles were then divided into information objects that could be reused based on the sections in the original article in Wikipedia (*Figure 2a*). The information objects were

then semantically linked among themselves using the relationship legends from AGROVOC (*Figures 2b*), which is the equivalent of ontology for this experiment. A comprehensive and structured metadata set about every article on VASATWiki has been created using the AGROVOC's classification and relationship terms. This is available as Resource Description Framework (RDF) feed (*Figure 2c*).

• For example, the pigeonpea article was extracted from English version of the Wikipedia (http://en.wikipedia.org/wiki/Pigeonpea), (*Figure 2a*) and this was uploaded onto the VASATWiki. The pigeonpea article was then divided into information objects based on the sections in the original Wikipedia article like uses, cultivation etc.,



Figure 2a: The pigeonpea article was extracted from Wikipedia

• Tags to enable semantics, as provided by the Semantic tool extension, were coded into the granularized pigeonpea article in VASATWiki (*Figure 2b*).

For example, [[pest::Maconellicoccus hirsutus]] would establish a semantic link between the information object pigeonpea and *Maconellicoccus hirsutus* with a relationship.

	Editing Pigeonpea	Article extracted and Semantic links established manually (VASATWiki)		
	The Indian subcontinent, Eastern Africa and Central America, in that order, are the world's three main pigeon pea producing regions.			
navigation	and sub-tropical countries, either as a (Sorchum bicolor), [[pearl millet]] Penn	'''Related articles'''		
Main Page Community portal Current events	legumes, e.g. peanut (Arachis hypogaea). symbiotic nitrogen fixation.	[[member of::Grain legumes]] [[Part of::Crop husbandry]]		
Recent changes Random page	'''Related articles'''	[[used as::Pigeonpea Uses]] [[see::Pigeonpea image]]		
HelpDonations	[[pest::Maconellicoccus hirsutus]] [[member of::Grain legumes]] [[Part of::Crop husbandry]]	[[part::Figeonpea importance]] [[related concept::Pigeonpea history]] [[afflicted bu::List of niceonpea diseases]]		
search	[[used as::Pigeonpea Uses]] [[see::Pigeonpea image]] [[nart::Pigeonpea importance]]	[[grows in::Pigeonpea cultivation]] [[member of::Grain legumes]]		
Go Search	[[related concept::Figer.pea history]] [[afflicted by::List of pigeonpea diseas	[[related concept::chickpea]]		
toolbox What links here	[[grows in::Pigeonpea cultivation]] [[member of::Grain legumes]] [[related concept::chickpea]]			
 Related changes Upload file Special pages 	[[category:Agriculture]] [[category:Plant production]]			
	[[category:Crop husbandry]]			

Figure 2b: Semantic annotations in pigeonpea article on VASATWiki

• The resultant pigeonpea information object found in VASATWiki (http://vasatwiki.icrisat.org/Pigeonpea) now contains semantic links to other related articles (*Figure 2c*). This could be exported to an RDF feed for machine-reading.

	article discussion edit hi	story	VASAT	Wiki Article	st my contributions	log out
1 ((((0))	Pigeonpea					
	Retrieved from Wikipedia:http://en.wikipe The pigeon pea (<i>Cajanus cajan</i> , syn. toovar, toor, togari, Kandi (Telugu), g	dia.org/wil Cajanus il andul, Co	ki/Pigeonpea d ndicus) is a member of th ongo pea, Gungo pea, G	e family Fabaceae. Other commo unga pea, and no-eye pea.	on names are arhar, re	d gram,
navigation Main Page Community portal Current events	۵ ۵ ۵	The cu Asia, contine the Old	ltivation of the pigeon pea from where it travelled to ent. Today pigeon peas ar and the New World	goes back at least 3000 years. East Africa and by means of t e widely cultivated in all tropical	The centre of origin is m the slave trade to the A and semi-tropical region	ost likely American 1s of both
 Recent changes Random page 	0 0 🙆	Pigeor Indian	Facts about Pig	eonpeaRDF feed 🕰		
 Help Donations 		pigeon	Afflicted by	List of pigeonpea disea	ases + 🔍	
search	Seeds &	pearl 1	Grows in	Pigeonpea cultivation	+ 🔍	
Go Search toolbox What links here Related changes Upload file Special pages Printable version Permanent link	hypoga Related articles Grain legumes Crop husbandry Pigeonpea Use Pigeonpea cultivation Grain legumes chickpea	hypoga	Member of	Grain legumes + 🔍		
		Part	Pigeonpea importance + 🔍 Crop husbandry + 🔍			
		Part of				
		Related concept	Pigeonpea history + 🔍	, and Chickpea	+ Q	
	Afflicted by List of pigeonpea diseases + Q		See	Pigeonpea image + 🔍		
	Member of Grain legumes + Q Part Pigeonnes importanci	+0	Used as	Pigeonpea Uses + 🔍		
	Part of Crop husbandry + Q Related concept Pigeonpea history + Q, and C See Pigeonpea image + Q		Semantic on Pigeonpea article available at VASATWiki			
	Used as Pigeonpea Uses + 9					
	Categories: Agriculture Plant production	in Crop h	usbandry			

Figure 2c: Semantic on pigeonpea article available on VASATWiki

As illustrated in the above screenshots, the pigeonpea article from the Wikipedia is harvested, split into smaller information objects and is semantically linked together with

other objects in the repository using tags provided by the semantic extension to MediaWiki.

Results

Improved content navigation

The ability to conceptually navigate through an information maze facilitated by a semantically linked article provided a greater level of flexibility in navigation and knowledge acquisition.

• As seen from the figure 3a, the groundnut article found on VASATWiki (http://vasatwiki.icrisat.org/index.php/Groundnut) contains semantic links to its related concepts in the agriculture domain.

	article discussion edit history				
Con 11111	Groundnut				
	Retrieved from Wikipedia::http://en.wikipedia.org/wiki/Peanut 😰				
navigation	The peanut, or groundnut (Arachis hypogaee) is a species in the legume family Fabaceae native to South America. It is an annual herbaceous plant growing to 30 to 50 cm (1 to 1½ feet) tall. The leaf leaves are opposite, pinnate with four leaflets (two opposite pairs; no terminal leaflet), each leaflet 1 to 7 cm (\$ to 2% in) long and 1 to 3 cm (\$ to 1 inch) broad. Although a nut in the culinary sense, in the botanical sense the fruit of the peanut is a woody, indehiscent legume or pod and <i>not</i> a nut. The flowers are a typical peaflower in shape, 2 to 4 cm (% to 1% in) across, yellow with reddish veining. After pollination, the fruit develops into a legume 3 to 7 cm (1 to 2 in) long containing 1 to 3 (rarely 4) seeds, which forces its way underground to mature. Peanuts are also known as earthnuts, goobers, goober peas, pindas, jack nuts, pinders, manila nuts and monkey nuts (the last of these is often used to mean the entire pod, not just the seeds). Related articles groundnut cultivation groundnut uses Maconellicoccus hirsutus groundnut cultivation in china groundnut treferences groundnut uses Maconellicoccus hirsutus groundnut cultivation in china groundnut treferences groundnut external links Image:Peanut products.jpg Image:Peanut closeup.jpg Image:Peanut size Peanuts is Peanuts Pea				
Main Page Community portal Current events Recent changes Random page Help Donations					
search					
 What links here Related changes 					
 Upload file Openial pages 	Causes Groundnut allergies + Q				
 Opecial pages Printable version 	Cultivar Groundnut cultivars + 🔍				
Permanent link	Grows in 🛛 Groundnut cultivation + 🔍 , and Groundnut cultivation in china 🔸 🔍				
	Is type of 🛛 Annual plant + 🔍				
	Means for Groundnut nutritional value + 🔍				
	Part of Legume + 🔍				
	Pest Maconellicoccus hirsutus + 🔍, and Silverleaf whitefly + 🔍				
	Related concept 🛛 Groundnut u.s department of agriculture program + 🔍, Groundnut trade + 🔍, and Groundnut full belly project + 🔍				
	See Groundnut references + 🔍, Groundnut external links + 🔍, Image:Peanut products.jpg + 🔍, Image:Peanut closeup.jpg + 🔍, Image:Peanut 9417.jpg + 🔍, Image:Peanutjar.jpg + 🔍, and Image:Peanuts.jpg + 🔍				
	Used to make Peanut butter + 🔍				
	Uses Groundhut uses + 🔍				

Figure 3a: Groundnut article with semantic links on VASATWiki

• *Figure 3b* shows an extract of the *"Facts about Groundnut"* that is generated by the tags encoded in the article.

Facts about Gro	undnutRDF feed 🕰
Causes	Groundnut allergies 🔸 🔍
Cultivar	Groundnut cultivars + 🔍
Grows in	Groundnut cultivation 🔸 🔍 , and Groundnut cultivation in china 🔸 🔍
Is type of	Annual plant + 🔍
Means for	Groundnut nutritional value + 🔍
Part of	Legume + Q
Pest	Maconellicoccus hirsutus + 🔍 , and Silverleaf whitefly +)
Related concept	Groundnut u.s department of agriculture program + 🔍, Groundnut trade + 🔍, and Groundnut full belly project + 🔍
See	Groundnut references + 🔍, Groundnut external links + 🔍, Image:Peanut products.jpg + 🔍, Image:Peanut closeup.jpg + 🔍, Image:Peanut 9417.jpg + 🔍, Image:Peanutjar.jpg + 🔍, and Image:Peanuts.jpg + 🔍
Used to make	Peanut butter + 🔍
Uses	Groundnut uses + 🔍

Figure 3b: Facts about groundnut on VASATWiki (generated by semantics in the article)

• These tags make for easy navigation based on relationships among related articles and also set the context for navigation as is evident from *Figure 3c* which is reachable from the relationships of groundnut article shown in figure 3b.



Figure 3c: Silverleaf whitefly (a pest of Groundnut) reachable through the semantics on the groundnut article on VASATWiki

VASATWiki also facilitates the ability to extract RDF feed of articles which could then be consumed by other applications. The feeds can be converted to an OWL-DL (Web Ontology Language) format, which could then be run through an OWL reasoner, such as Pellet (http://pellet.owldl.com/), for further knowledge discovery.

Improved content presentation

The semantic annotations in the Wiki articles enhance navigation as the relationships used gives meaning to the linkages build between the pages. Context based and context-sensitive searches together with searches on relationships, attributes or a free form semantic search could be executed on VASATWiki (*Figures 4a*).



Figure 4a: A semantic search on relations on VASATWiki

Rapid content aggregation and repackaging using the eXe application

As a part of the experiment, we attempted to rapidly combine pieces of information and export the new information objects in various formats. The eXe (http://exelearning.org/) is a tool that provides professional web-publishing capabilities that can be easily referenced or imported by a learning management system. The eLearning XHTML editor (eXe) is an authoring environment to assist teachers and academics in the design, development and publishing of web-based learning and teaching materials without the need to become proficient in HTML or complicated web-publishing.

We have been experimenting with eXe editor for quick reuse of the content in different formats for potential delivery in different media.

In this experiment, we have tested out a wide range of information object combinations to generate new content in a relatively short time as shown in the workflow described in the figures below. The eXe provides for repackaging content from any Wiki (*Figure 5a*) and from websites (*Figure 5b*).

Eile <u>T</u> ools Style <u>s</u> Ref <u>r</u> esh <u>H</u> elp	p
Add Page Delete Rename	Authoring Properties
Outline	
- Home	Home
	Wiki Article
	Site 🔋
	Other 💌
	Own site:
	http://vasatwiki.icrisat.org/index.php
	chickpea 🕜 Load
	Article
iDevices	
Activity	
Attachment	Chickpea
Case Study	
Cloze Activity	From VASATWiki
External Web Site	
Flash Movie	Retrieved from Wikipedia: <u>http://en.wikipedia.org/wiki/Chickpea</u>
Flash with Text	The chickpea, chick pea, garbanzo bean, ceci bean, bengal gram, hummus, chana or channa
Image Callery	(Cicer arietinum) is an edible lequine (English "pulse") of the family <u>Habaceae</u> , subtamily Haboideae.
Image Magnifier	The plant grows to between 20 and 50 cm high and has small feathery leaves on both sides of the stem.
Image with Text	One seed of contains two or three peas. The flowers are white- or reddish-blue. Chickness peed a
Java Applet	subtropical or tropical climate and more than 400 mm annual rain. They can be grown in a temperate
MP3	climate, but vields will be much lower. It is often used as an alternative protein product with vegetarians
Maths	and vegans and is one of the plants with the highest amount of protein.
Multi-choice	
Multi-select	
Objectives	
Preknowledge	TT 7'1 ' A 4' 1
RSS	
Reading Activity	
Reflection	No emphasis
Wiki Article	
WIN MILLIC	

Figure 5a: Content being aggregated from VASATWiki

Other type of resources like Flash movies, multimedia content, Java applets as well as activity-based interactive content could be added. This repurposed content could then be packaged and exported to various formats such as plain text files, HTML pages, SCORM or IMS-compatible packages for use in an LMS.



Figure 5b: Content being repurposed on eXe XHTML editor

The content so generated from the new eXe based workflow *(Figure 5c)* has also been tested for delivery in different digital media like iPod and MP4 players. The easier navigation on the VASATWiki and more pointed searches made it easy to locate the most relevant objects for re-combination.

<u>File T</u> ools Style <u>s</u>	Ref <u>r</u> esh !	<u>H</u> elp			
New Ctrl+N		Authoring Pr	roperties		
Open Ctrl+O					
Recent Projects	·				Home
Save Ctrl+S Save As	_	CI	hickpea		
Export	SCORM 1.	.2	m VASATWiki		
Merging I	IMS Conte	ent Package			
	Web Site	Þ	Self-contained Folder	i: http://en.wikipedia	.org/wiki/Chickpea
Quit	Single Pag	je	Zip File	a, garbanzo bean gume (English "puls	, ceci bean, bengai gram, nummus, chana or channa (<i>Licer</i> e") of the family Eshacese, subfamily Eshoidese
	Text File			game (English pare	e j or tre farmy i abaceae, subfarmy i aboliteae.
		The plant grows to between 20 and 50 cm high and has small feathery leaves on both sides of the stem. One seedp contains two or three peas. The flowers are white- or reddish-blue. Chickpeas need a subtropical or tropical climate and more than 400 mm annual rain. They can be grown in a temperate climate, but yields will be much lower. It is often used as an alternative protein product with vegetarians and vegans and is one of the plants with the highest			gh and has small feathery leaves on both sides of the stem. One seedpod white- or reddish-blue. Chickpeas need a subtropical or tropical climate n be grown in a temperate climate, but yields will be much lower. It is with vegetarians and vegans and is one of the plants with the highest
			amount of protein.		
iDevices					
Activity Attachment Case Study Cloze Activity External Web Site		This ar	ticle is licensed under the	GNU Free Docume	n <u>tation License</u> . It uses material from the <u>article "chickpea"</u> .
Flash Movie Flash with Text				Area ar	nd Distribution
Free Text Image Gallery Image Magnifier Image with Text Java Applet MP3 Maths Multi-choice Multi-select			Chilpes / 395 2 491	Area in 2002	Chickpea is cultivated on about 9.69 million hectares in the world, with an average annual production of 7.80 million Mt in the Year 2002 (FAO, 2002). Its average productivity is 789 kg ha-1.
Objectives Preknowledge RS5 Reading Activity Reflection SCORM Quiz True-False Question With Article			Asia = Africa = NACAr Chickpea Pro 5% 6% 6%	nerica II Oceania II Europe soluction in 2002	The chickpea is widely grown in Indian sub-continent which accounts for almost 90% of the world's crop. The crop is also grown in Bangladesh, Mynamar, Iran, Nepal, Pakistan, Syria and Turkey in Asia.

Figure 5c: Content packaging from different sources using eXe editor

Use of Topic Maps

Topic Maps enhance site cohesion, context-based navigation and easier searches for agriculture information. Topic Map is a new semantic web technology, which separates semantic connectivity from content and can be applied in conceptual navigation systems (Rao et al, 2005).

For experimental purposes, all the terms related to ICRISAT's five mandate crops were collected, classified and incorporated into a Topic Map using an open source software, TM4L (http://compsci.wssu.edu/iis/nsdl/download.html). The ontological relationships between different topics are defined using the AGROVOC's relationship legends. The topics are linked on resources on VASAT's learning resources repository. The Topic Map-driven website is currently under test at http://test2.icrisat.org. Each map is integrated with the top layer of the VASAT web site (*Figure 6*).



Figure 6: Visualization of the chickpea topic map created over VASAT's learning modules (http://test2.icrisat.org/)

Looking forward



Figure 7: A novel content organization for Indian Agriculture

AGROPEDIA There is an ongoing effort to construct an (http://emandi.mla.iitk.ac.in/deal/). Our experiment can be viewed as an effort to make a contribution to this effort. We have further proposed that this be the basis of a new content organization for agriculture in India and have launched a project for design and implementation involving national partners from India six (http://www.vasat.org/research/agrid.htm). (Figure 7)

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